

# My Name, My Things

## Primary Objectives

17b. Uses print concepts

## Why It's Important

Your child may need help discriminating his own possessions from the possessions of others. By showing him where around the house he can find his name, you help him learn to look for his name as a way of finding his own things.

## Materials

Your child's name and friends' or family members' names written on small index cards

## What You Do

1. Observe your child as he attempts to find his belongings by locating familiar letters and pictures. Notice how he finds his own things by finding his name.
2. Attach your child's name card to things around the house to indicate they are his, such as his bedroom door, bookshelf, or toy box. Invite him to find his things and talk about how they have his name on them.
3. Point out the labels of other people in your home. Show your child how he can determine which one belongs to him by looking for the letters in his name. *This cabinet says your name. It has your cups and bowls in it. This door says Mommy. This is where I keep my cookbooks.*
4. Encourage your child to help you make labels for other objects or locations in your home.